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States & Capitals

5th Grade Lesson Plan

Objective: Students will be able to recognize states and capitals and be able to become knowledgeable about one state.

Rubric: 0- Did not provide any information ; 2- Provided some information; 5- Provided complete explanation and had all information.

I. ENGAGE -A teacher led activity or demonstration that hooks the student and connects with student knowledge

* Teacher give each student a post it on the desk. Each post-it will have a state capital written. The teacher will project a US Map on the board. The students will need to place their post-it on the state in which it belongs.
* Teacher will play the state capital song for the students.

II. EXPLORE- A hands-on activity or experiment

* Students will go on computers or tablets in groups and research a specific state and its capital and the things the state is known for.

III. EXPLAIN Teacher uses questioning strategies to probe student understanding and connect concepts to real life experiences

* Teacher asks questions to the students to see what they have learned about the states & capitals.
* Teacher will explain to the students what the importance of the state capital is.

IV. ELABORATE - Students expand their concept knowledge through hands-on, project-focused, and literacy-based experiences

* Students will create their own class map of the 50 States and Capitals and they will each add their own personal creativity to it.
* Students will also present the state capital song as a class.

V. EVALUATE Teacher checks for understanding.

* Students will independently need to do a project on one state and fulfill the requirements of the rubric that was put together as a class.
* Teacher will grade the students knowledge on states and capitals from the project as well as knowing the song.