Laura Krane

Interactive Read Aloud

February 8, 2015

Engage:

* Show video on recycling http://pbskids.org/video/?category=Science&pid=TUmOlfBGfkzTqaVD\_U0nEZf\_XnkKyjkV
* Have students turn and talk to discuss what type of things we recycle

Explore:

* “ Scientist I heard so many right answers. (Show items that are recycled and that are not recycled- as you show each item have students do thumbs up or down)

Explain:

* Teacher will create slides on the Smartboard that explain the three Rs (teacher will read the points aloud to class) – Reduce- Reuse –Recycle

1. Reduce – the most effective way of managing waste is not to produce it in the first place. By not packaging items we save things from being thrown out.
2. Reuse- Try to use containers, plastic bags, and newspapers as many times as possible, until they cannot be used anymore.
3. Recycle- wash, squash and recycle. Make old things into new things.

Elaborate:

* Read: “Choose to Recycle” By Elizabeth Bewley – the students can get another look on recycling
* Students will be broken into groups of 3 or 4 and will need to create a campaign that promotes recycling. This will be a competition

Evaluate:

* Have whole class create a rubric – the class will decide which group created the best campaign.
* Review the campaigns with the class and see what the groups created.
* Have the winning campaign go throughout either the classroom or the entire school if allowed.