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March 10th, 2015

Social Studies Lesson Plan

Topic: Hero’s of the Underground Rail Road

I. ENGAGE -A teacher led activity or demonstration that hooks the student and connects with student knowledge

* Teacher will write Underground Railroad on the board and instruct students to come to the board to write the first word that comes to mind when they see that term.
* Talk about what slavery was and the use of the Underground Railroad

II. EXPLORE- A hands-on activity or experiment

* Randomly pass around cards- they will either say slave or slave owner- non-slave helpers.

III. EXPLAIN Teacher uses questioning strategies to probe student understanding and connect concepts to real life experiences

* Teacher asks questions to the students to see what they have learned about the Underground Railroad
* Teacher will supply a list of vocab for the students to become familiar with the terms of the times of slavery
* Students will need to explain how this affected people in their every day live.

IV. ELABORATE - Students expand their concept knowledge through hands-on, project-focused, and literacy-based experiences

* The students will be provided with laptops/tablets and will play The Underground Railroad: Journey to Freedom <http://education.nationalgeographic.com/education/media/underground-railroad-journey-freedom/?ar_a=1>

V. EVALUATE Teacher checks for understanding.

* Students will be given a writing prompt for homework about The Underground Railroad and the effect that it had on people at the time. The students will need to use a minimum of five vocabulary words. They will need to write a page response. Teacher will grade the students writing assessment to see what they took away from the lesson.